



**Samuel Barlow**  
Primary Academy

# Nursery Long Term Curriculum Plan

Experts of Learning- Our goals are to ensure we develop the knowledge and skills children need to become the following experts before the end of Reception				
<p>To become a</p> <p><b>Confident Communicator</b></p> <p>who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings.</p>	<p>To become an</p> <p><b>Independent Individual</b></p> <p>who can follow our school rules, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy</p>	<p>To become a</p> <p><b>Fantastic Friend</b></p> <p>who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p>	<p>To become an</p> <p><b>Amazing Athlete</b></p> <p>who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways and use a range of equipment.</p>	<p>To become a</p> <p><b>Talented Tool User</b></p> <p>who can hold a pencil effectively, use a range of tools (e.g. scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.</p>
To become a	To become a	To become a	To become a	To become an

<b>Brilliant Bookworm</b>	<b>Wow Writer</b>	<b>Master of Maths</b>	<b>Compassionate Citizen</b>	<b>Exceptional Explorer</b>
who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, read words and simple sentences (using single sounds and digraphs they have learnt)	who can write with a purpose, write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others.	who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds to 5.	who can show curiosity about the world around them, understand how to read and draw a simple map, understand some similarities and differences between place	who can help to look after their community and care for the environment, know some reasons why our community is special and have an awareness of other people's cultures and beliefs.
To become a	To become a	To become a	To become a	To become a

Super Scientist	Heroic Historian	Proud Performer	Dynamic Designer	Budding Baker
who can use their senses to observe and explore changes in the natural world and begin to use early scientific language to make predictions and ask questions	who can reflect on their own experiences, use stories and artefacts to understand some differences between times and recognise some famous individuals	who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.	who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.	who can showcase their culinary skills through cooking and baking, builds a knowledge of food and healthy choices, observes changes.

Nursery Curriculum Cycle A						
Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Theme</b>	<b>Getting to know you</b>	<b>On the farm</b>	<b>Let's go on a journey</b>	<b>What makes a good pet</b>	<b>Splish splash Splosh</b>	<b>Growing and Change</b>
<b>Quality text:</b>	Elmer Five minutes peace Rainbow fish Colour Monster	Farmer duck What the ladybird heard Old Macdonald A squash and a Squeeze On the Farm Three little pigs Little Red Hen Look what I found on the farm	The train ride Going on a bear hunt Duck in a Truck Gruffalo child	The tiger who came to tea Monkey puzzle Dear zoo Hairy Maclary from Donaldson dairy The bad tempered ladybird Superworm The great pet sale Zog	Billy's bucket Polar bear polar bear, What do you hear? Tiddler	Jack and the Beanstalk The hungry caterpillar Lulu's first day

# Nursery Curriculum Map

<b>Trips/Visitors Enrichments</b>	Library Visit	Tractor visit	Library Visit	White post farm visit Lion learners	Library Visit	Local allotment visit
<b>Celebrations / Festivals / Special Events</b>	Black History Month Harvest Festival (6 <sup>th</sup> October) Halloween (31 <sup>st</sup> October)	Diwali (1 <sup>st</sup> November) Bonfire Night (5 <sup>th</sup> November) Remembrance Day (11 <sup>th</sup> November) World Nursery Rhyme Week (11 <sup>th</sup> - 15 <sup>th</sup> November) Anti-Bullying Week (11 <sup>th</sup> - 15 <sup>th</sup> November) Christmas Day (25 <sup>th</sup> December)  New Year's Eve (31 <sup>st</sup> December)	Chinese New Year/Lunar New Year (29 <sup>th</sup> January) Children's Mental Health Week (3 <sup>rd</sup> - 9 <sup>th</sup> February) Safer Internet Day (11 <sup>th</sup> February) Valentine's Day (14 <sup>th</sup> February)	Shrove Tuesday (4 <sup>th</sup> March)  World Book Day (6 <sup>th</sup> March)  Mother's Day (30 <sup>th</sup> March) Easter Sunday (20 <sup>th</sup> April)		Father's Day (15 <sup>th</sup> June)

Nursery Curriculum Cycle B						
Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Theme	Getting to know you	On the farm	Out of this world	Who's egg is this	Seaside	Superheros
Quality text:			Aliens love underpants Whatever next Smeds and the Smoos	Meet the dinosaurs Dinosaur romp Easter Story The ugly duckling The odd egg	Sharing a shell Night pirates Lighthouse keepers lunch Snail and the whale Singing mermaid	Whats my Super power Supertato Ten little superheros Zog and the flying doctors

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