



**Samuel Barlow**  
Primary Academy

# History Curriculum

## Overview

Year 1	Whose toys are the best? (changes within living memory – NC link)	Who was Katherine Johnson?	What is special about the Seaside? (events beyond living memory NC- link)
Year 2	Why do we have a Royal Family? (changes within living memory NC link)	Who improved nursing more as a result of the Crimean War, Florence Nightingale or Mary Seacole? ((The lives of significant individuals – NC link)	Why did the Great Fire of London cause so much destruction?
Year 3 and 4 A	Stone age to the Iron age: what changed? (changes in Britain from the Stone Age to the Iron Age -NC link)	What did the Ancient Egyptians achieve? (the achievements of the earliest civilizations NC link)	What part did roads play in making the Roman Empire so powerful? (the Roman Empire and its impact on Britain NC link)
Year 3 and 4 B	Shang dynasty. (he achievements of the earliest civilizations – NC link)	What did the Ancient Greeks do for us? (Ancient Greece – a study of Greek life and achievements and their influence on the western world – NC link)	What does Archaeology tell us about Saxon life? (Britain's settlement by Anglo-Saxons and Scots NC link)
Year 5	Why did people fear the Vikings? (the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor NC link)	Why was Baghdad so important? Islamic Civilisation Baghdad (a non-European society that provides contrasts with British history NC link)	How did technology accelerate industrialism? (industrial revolution (local history study) NC Link)
Year 6	How did World War 2 change Britain? (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - NC link)	How did the Abolition of slavery have a positive impact on the world today? Substantive concepts Empire, civilisation	Why did The African American Civil Rights movement happen?