



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provided students with high quality PE through employment of a teacher with sport coaching experience to cover PPA and PE lessons.	Children have developed/continued the love of sport and being active through external agencies coming into school & staff with sporting backgrounds/coaching qualifications taking PE sessions.	This to continue for the academic year 2023/2024.
Promoting physical activity during play times & lunchtimes.	Children were seen to be playing more imaginative games, throwing, catching and using the equipment provided during lunchtimes. This also improved behaviour at playtimes.	'Project play' to be launched this academic year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide students with high quality PE through employment of a teacher with sport coaching experience to cover PPA and PE lessons.	Staff and children	Key indicator 1: Undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	PE taught by coaches from Nottingham Forest FC in KS2. PE taught by external agency Next Level Sport in KS1.	£880 NLS
Promote physical activity during breaks and lunchtimes through Nottingham Forest and Sports Leaders.	Children	Key indicator 1: Undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Improve the quality of outdoor play equipment that is more permanent (goal posts and basketball nets).	Sponsorship money raised from 2023 athlete event. £1800. Building on the success of last year's permanent equipment.
Increase in sporting activity across the school to ensure 2 hours of activity is available to every child. After school clubs	Children	Key indicator 1: Undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	1 hour of PE each week, supplemented with daily activity including daily mile and after school clubs through timetabling. Improve swimming and make sure all KS2 children are able	

			<p>to swim by the end of the year.</p> <p>Identify areas in which school doesn't offer a provision or activities which would target children to participate. Increasing numbers of children participating in extra-curricular sporting contexts. Ensure equipment and coaching is available to support.</p>	
<p>To ensure all children are aware of the importance of PE and Sport and have the motivation and aspirations to be involved themselves.</p>	<p>Children</p>	<p>Key indicator 1: Undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Improve swimming and ensure all KS2 children can swim by year's end.</p> <p>Undertake pupil voice activities and work with the school council to identify which sports and activities children would like to experience.</p> <p>Il students to take part in the School Games competitions which are sent by the SGO. Students to participate in trust wide competitions against other schools.</p>	

Introduce a wide range of equipment/games to promote active lifestyles during break and lunchtimes.	Children	<p>Key indicator 1: Undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Equipment to provide increased opportunities beyond the 2 hours strived for during the school week. Widening and broadening children's spectrum of activities participated in.</p> <p>Undertake pupil voice activities and work with the school council to identify which sports and activities children would like to experience.</p>	
Raise confidence and knowledge of teaching and learning in PE with staff CPD. Aiming to raise the profile of PE and making links within other areas of curriculum.	Staff and children	<p>Key indicator 1: Undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Share all CPD opportunities with staff.</p> <p>CPD from qualified sports coaches.</p>	
Beyond curriculum links, develop a wide variety of sporting activities to be run as extra-curricular clubs. School Games Events /Festivals.	Children	<p>Key indicator 1: Undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 - Broader experience of a</p>	<p>After school clubs in a range of sports that coincide with the school games competition calendar to be offered to promote physical activity.</p> <p>Bikeability course- Year 3,4,5 & 6</p>	

		<p>range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Giving children the chance to experience specialised activities that allow more specialist coaching through links with external agencies and maximising the facilities and what we can offer our children within the trust to broaden their experiences to new activities.</p>	
<p>Promote aspirational goals throughout school by organising events to allow children to watch elite level sport and engage with elite athletes. Organising transport for all children to be able to take part in and enjoy sporting activities.</p>	<p>Children</p>	<p>Key indicator 1: Undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Plan in the whole school assembly cycle, to discuss sports, sporting achievements and inspirational sports people with the view to raising the profile and raising aspirations.</p> <p>Seek opportunities to invite sports people into school to speak to children about sporting achievements and seek opportunities to take children to aspirational events or sporting venues.</p> <p>PE lead to work in conjunction with Sports Leader to introduce sports events/competitions and celebrations of sports through events such as Sports days. PE noticeboards and sports displays to be introduced in school so that children have</p>	

			<p>an increased awareness of opportunities available to them/aspirations raised.</p> <p>Create new outdoor adventurous activities experiences to promote outdoor activity.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Sarah Kahler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ellie Bingley, PE Lead</i>
Governor:	<i>Pete Edwards, Chair Of Governors</i>
Date:	Dec 2023