

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£18,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£18,350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	40% 12/30
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63% 19/30
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26% 8/30
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provided students with high quality PE through employment of a teacher with sport coaching experience to cover PPA and PE lessons.	Teacher to cover PPA weekly and cover PE lessons during this time to ensure quality PE is being taught.	Free		
Promote physical activity during break times and lunch times.	Improve the quality of outdoor play equipment that is more permanent (goal posts and basketball nets).	£8420		
Sports Leaders	Building on the success of last year's permanent equipment.	Free		

After school clubs	After school clubs in a range of sports that coincide with the school games competition calendar to be offered to promote physical activity.	Free		
To ensure all children are aware of the importance of PE and Sport, and have the motivation and aspirations to be involved themselves.	<p>Plan in the whole school assembly cycle, to discuss sports, sporting achievements and inspirational sports people with the view to raising the profile and raising aspirations.</p> <p>Seek opportunities to invite sports people into school to speak to children about sporting achievements and seek opportunities to take children to aspirational events or sporting venues.</p> <p>PE lead to work in conjunction with Sports Leader to introduce sports events/competitions and celebrations of sports through events such as Sports days. PE noticeboards and sports displays to be introduced in school so that children have an increased awareness of opportunities available to them/aspirations raised.</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Promote active transport to school.	Bikeability course- Year 3,4,5 & 6	Free		
Increase in sporting activity across the school to ensure 2 hours of activity is available to every child.	1 hour of PE each week, supplemented with daily activity including daily mile and after school clubs through timetabling.	Free		
Introduce wide range of equipment/games to promote active lifestyles during break and lunchtimes.	Equipment to provide increased opportunities beyond the 2 hours strived for during the school week. Widening and broadening children's spectrum of activities participated in	£1430		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Raise confidence and knowledge of teaching and learning in PE with staff CPD. Aiming to raise the profile of PE and making links within other areas of curriculum.	Share free online PE resources and CPD sessions with staff which they can access to develop confidence and knowledge through the School Games Network and PE specialist staff across the Trust.	Free		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Broad PE curriculum and schemes of works in a range of different activities offered to all students</p> <p>Termly 'Try something new' to broaden experience. Wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg trampolining, high jump).</p> <p>Beyond curriculum links, develop a wide variety of sporting activities to be run as extra-curricular clubs. School Games Events /Festivals.</p> <p>Outdoor and Adventurous Activities included in outdoor learning program.</p>	<p>Students to take part in weekly PE sessions with a teacher with coaching experience in a variety of sports. A range of activities and sports have been included in the schemes of work and these will be followed by all students.</p> <p>Improve swimming and make sure all KS2 children are able to swim by the end of the year.</p> <p>Giving children the chance to experience specialised activities that allow more specialist coaching through links with Retford Oaks and maximising the facilities and what we can offer our children within the trust to broaden their experiences to new activities.</p> <p>As a minimum, each term students will take part in a one off taster session in a sport that does not current feature in the scheme of work.</p>	Free		
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<p>To implement a wider range of sports and activities for all year groups across school, in order to broaden their opportunities and experiences.</p>	<p>Students to attend festivals/taster events for more children to try new activities through specialised coaching.</p> <p>Create new outdoor adventurous activities experiences to promote outdoor activity.</p> <p>Undertake pupil voice activities and work with school council to identify which sports and activities children would like to experience.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Equipment purchased to widen range of activities currently accessed in school. Commitment to events with a view to allowing children to compete and participate in multi-school events.	Identify areas in which school doesn't offer a provision or activities which would target children to participate. Increasing numbers of children participating in extra-curricular sporting contexts. Ensure equipment and coaching is available to support.	Free		
Promote aspirational goals throughout school by organising events to allow children to watch elite level sport and engage with elite athletes. Organising transport for all children to be able to take part and enjoy sporting activities.	All students to take part in the School Games competitions which are sent by the SGO. Students to participate in trust wide competitions against other schools.	Free		

Signed off by	
Head Teacher:	Sarah Kahler
Date:	23 rd November 2022
Subject Leader:	Ellie Bingley

Created by:



Physical Education

Active Partnerships
Engaging Communities, Transforming Lives



YOUTH SPORT TRUST

Supported by:



Date:	23 rd November 2022
Governor:	Pete Edwards
Date:	23 rd November 2022