

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





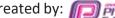
Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£18,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£18,350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,350

Swimming Data

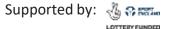
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40% 12/30
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63% 19/30
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26% 8/30
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provided students with high quality PE through employment of a teacher with sport coaching experience to cover PPA and PE lessons.	Teacher to cover PPA weekly and cover PE lessons during this time to ensure quality PE is being taught.	Free		
Promote physical activity during break times and lunch times.	Improve the quality of outdoor play equipment that is more permanent (goal posts and basketball nets).	£8420		
·	Building on the success of last year's permanent equipment.	Free		











After school clubs	After school clubs in a range of sports that coincide with the school games competition calendar to be	Free		
	offered to promote physical activity.			
	officied to promote physical activity.			
To ensure all children are aware of the	Plan in the whole school assembly			
importance of PE and Sport, and have	cycle, to discuss sports, sporting			
the motivation and aspirations to be	achievements and inspirational sports			
involved themselves.	people with the view to raising the			
	profile and raising aspirations.			
	Cool or an anti-militar to invite our at-			
	Seek opportunities to invite sports people into school to speak to children			
	about sporting achievements and seek			
	opportunities to take children to			
	aspirational events or sporting venues.			
	aspirational discussion of speciality			
	PE lead to work in conjunction with			
	Sports Leader to introduce sports			
	events/competitions and celebrations			
	of sports through events such as Sports			
	days. PE noticeboards and sports			
	displays to be introduced in school so			
	that children have an increased			
	awareness of opportunities available to them/aspirations raised.			
Vov indicator 2: The profile of DESSD	A being raised across the school as a to	l Sal far whala sch	l oolimprovoment	Percentage of total allocation:
Rey indicator 2. The profile of PESSPA	A being raised across the school as a to	DOLLOL MILOTE SCIT	oorimprovement	
	T			%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				













Promote active transport to school.	Bikeability course- Year 3,4,5 & 6	Free	
Increase in sporting activity across the		Free	
school to ensure 2 hours of activity is available to every child.	including daily mile and after school		
	clubs through timetabling.		
Introduce wide range of	Equipment to provide increased	C1 120	
	opportunities beyond the 2 hours	£1430	
lifestyles during break and	strived for during the school week.		
	Widening and broadening children's		
	spectrum of activities participated in		

Key indicator 3: Increased confidence	Percentage of total allocation:				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:	













what they need to learn and to consolidate through practice:			changed?:	
	can access to develop confidence and knowledge through the School Games Network and PE specialist staff across the Trust.			Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Broad PE curriculum and schemes of works in a range of different activities offered to all students	Students to take part in weekly PE sessions with a teacher with coaching experience in a variety of sports. A range of activities and sports have been included in the schemes of work and these will be followed by all students.	Free	
Termly 'Try something new' to broaden experience. Wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg trampolining, high jump).	Improve swimming and make sure all KS2 children are able to swim by the end of the year.		
Beyond curriculum links, develop a wide variety of sporting activities to be run as extra-curricular clubs. School Games Events /Festivals.	Giving children the chance to experience specialised activities that allow more specialist coaching through links with Retford Oaks and maximising the facilities and what we can offer our children within the trust to broaden their experiences to new activities.		
Outdoor and Adventurous Activities included in outdoor learning program.	As a minimum, each term students will take part in a one off taster session in a sport that does not current feature in the scheme of work.		













	Students to attend festivals/taster events for more children to try new activities through specialised coaching. Create new outdoor adventurous activities experiences to promote outdoor activity.		
To implement a wider range of sports and activities for all year groups across school, in order to broaden their opportunities and experiences.	Undertake pupil voice activities and work with school council to identify which sports and activities children would like to experience.		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Identify areas in which school doesn't offer a provision or activities which would target children to participate. Increasing numbers of children participating in extra-curricular sporting contexts. Ensure equipment and coaching is available to support.	Free		
Promote aspirational goals throughout school by organising events to allow children to watch elite level sport and engage with elite athletes. Organising transport for all children to be able to take part and enjoy sporting activities.	All students to take part in the School Games competitions which are sent by the SGO. Students to participate in trust wide competitions against other schools.	Free		

	Signed off by		
	Head Teacher:	Sarah Kahler	
	Date:	23 rd November 2022	
	Subject Leader:	Ellie Bingley	
(Created by:	Physical Active Sport Supported by: Foliation Partnerships TRUST Supported by:	LOTTERY FUNDED





Date:	23 rd November 2022
Governor:	Pete Edwards
Date:	23 rd November 2022











