

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to fundingPlease complete the table below.

Total amount carried over from 2019/20	£3531
Total amount allocated for 2020/21	£17930
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£17930
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17930

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66% 24/36
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above each other	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72% 26/36
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72% 26/36
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

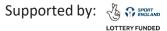
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £17930	Date Updated:	4-7-22]
	7			Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		35% £6275
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provided students with high quality PE through employment of PE specialists with progression of curriculum scheme and assessment, teach and provide CPD within school. Aiming to raise the profile of PE and making links within other areas of curriculum.	Specialist PE teacher to come in one day each week to deliver high quality PE across the school. Specialist teaching delivering high quality provision. Link to clubs with an hour offered each week to develop, plus CPD to develop less confident staff.	Oaks package	Learning observations have demonstrated quality first teaching and learning through PE lessons. Ofsted 'Deep Dive' on PE demonstrated the successful impact of the CPD.	Improved learning outcomes for children. Higher level of skill development which can be carried forward.
Increase capability for children to achieve 2hrs activity every day through active classrooms.	Specialist PE Teacher to provide staff CPD session on activities and resources that can be used throughout the day in the classroom to get students physically active.	Part of Retford Oaks package	Cycle of CPD has led to improved confidence and skills when delivering PE. By having the CPD on a cycle, all teachers and TA's within school have participate in	Allocate CPD sessions where identified through feedback and observations to continue to develop sills of staff in PE lessons.













			this CPD	
Promote physical activity in students at break and lunch	KS1 will learn alternative ways to exercise during the healthy and active lifestyles scheme of work delivered in PE.		Increased awareness how to lead a healthy lifestyle.	Continue this scheme in KS1 & KS2 where children are starting to become more independent in life style choices to help guide decisions.
	Improve the quality of outdoor play equipment that is more permanent (trim trail and gym equipment) Additional funding from Tesco Grants £1500	£6,000	confidence in different aspects of movement.	Continue to develop this provision using budgets from next year to build on the success of this investment with another larger piece of equipment next year.
	,	Camac	Delivered to current Year 5 cohort in Spring 2022.	Build on this each year with a new cohort of children trained as sports leaders.
	After school clubs in a range of sports that coincide with the school games competition calendar to be offered to promote physical activity.	Free	Delivered in Autumn	Deliver throughout the year.
1	<u> </u>	Part of Retford Oaks Package	Targeted support has raised	Continue with intervention















resources.	plus TA's	participation for hard to reach groups. 30min session weekly.	program.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote active transport to school	Bikeability course- Year 6 & Year 4	Free	Bikeability; program.	Continue promotion and how this can be built in to daily lives e.g walk to the shops, movement breaks at home. Further bookings made for next year.
Increase in sporting activity across the school to ensure 2 hours of activity is available to every child.	The state of the s			Continue to develop initiative through class challenges and increased signage promoting the challenge and benefits.
Introduce wide range of equipment/games to promote active lifestyles during break and lunchtimes.	Equipment to provide increased opportunities beyond the 2 hours strived for during the school week. Widening and broadening children's spectrum of activities participated in		at break and lunch with children	Continue to develop this provision using budgets from next year to build on the success of this investment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:













				20% £3586
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Raise confidence and knowledge of teaching and learning in PE with weekly staff CPD through the employment of PE specialists with	Make sure your actions to achieve are linked to your intentions: Specialist PE teacher to deliver core PE in collaboration with staff to develop teaching and learning in a range of sports. This will act as		Cycle of CPD has led to improved confidence and skills when delivering PE. By having the CPD on a cycle, all teachers and TA's	Improved learning outcomes for children. Higher level of skill development which can be carried forward.
progression of curriculum scheme and assessment, teach and provide CPD within school. Aiming to raise the profile of PE and making links within other areas of curriculum.	weekly CPD Sessions. Staff will be provided with additional CPD throughout the year by the specialist teacher to upskill and to promote active classrooms based on needs identified through staff questionnaires. Share free online PE resources and CPD sessions with staff which they can access to develop confidence and knowledge through the School Games Network and PE specialist staff across the Trust.		within school have participate in this CPD	Allocate CPD sessions where identified through feedback and observations to continue to develop sills of staff in PE lessons.







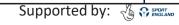






Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 20% £3586
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Broad PE curriculum and schemes of works in a range of different activities offered to all students	Students to take part in weekly PE sessions with a specialist PE teacher. A range of activities and sports have been included in the schemes of work and these will be followed by all students.	Retford Oaks Package		Improved learning outcomes for children. Higher level of skill development which can be carried forward.
Termly 'Try something new' to broaden experience. Wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg trampolining, high jump).	swimming top -up sessions Giving children the chance to experience specialised activities that allow more specialist coaching through links with Retford Oaks	£2000 Retford Oaks package.		Next years 4&5 to attend to get more children reaching requirements from a younger age to improve water safety in the community Sign posting to clubs/activities beyond school to make children more active habitually.











	Students to attend festivals/taster events for more children to try new activities through specialised coaching.		Continue to develop links within the community.
Outdoor and Adventurous Activities included in outdoor learning program.	Create new outdoor adventurous activities experiences to promote outdoor activity.	All children EYFS-Year 6 participating on a cycle of outdoor learning experiences.	













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				5% £896
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Equipment purchased to widen range	doesn't offer a provision or activities which would target children to participate. Increasing		KS2 participated in Time to shine cricket. KS1 Participated in wheelchair basketball. Bikeability program delivered. KS2 football tournament participated in by UKS2.	Continue to develop interest in Sport and physical activity by offering children opportunities to participate in a range of experience including community signposting.
Promote aspirational goals throughout school by organising events to allow children to watch elite level sport and engage with elite athletes.	All students to take part in the School Games competitions which are sent by the SGO. Students to participate in trust wide competitions against other schools.		Not implemented fully due to staffing and transport implications.	Priority area for 2022/2023 Explore the use of Garibaldi Sports Complex for this to reduce transport costs.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	













Date:	
Governor:	
Date:	











