

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3531
Total amount allocated for 2020/21	£17930
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£17930
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17930

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above each other</p>	66% 24/36
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72% 26/36
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72% 26/36
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £17930	Date Updated:4-7-22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35% £6275
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provided students with high quality PE through employment of PE specialists with progression of curriculum scheme and assessment, teach and provide CPD within school. Aiming to raise the profile of PE and making links within other areas of curriculum.	Specialist PE teacher to come in one day each week to deliver high quality PE across the school. Specialist teaching delivering high quality provision. Link to clubs with an hour offered each week to develop, plus CPD to develop less confident staff.	Part of Retford Oaks package	Learning observations have demonstrated quality first teaching and learning through PE lessons. Ofsted ‘Deep Dive’ on PE demonstrated the successful impact of the CPD.	Improved learning outcomes for children. Higher level of skill development which can be carried forward.
Increase capability for children to achieve 2hrs activity every day through active classrooms.	Specialist PE Teacher to provide staff CPD session on activities and resources that can be used throughout the day in the classroom to get students physically active.	Part of Retford Oaks package	Cycle of CPD has led to improved confidence and skills when delivering PE. By having the CPD on a cycle, all teachers and TA’s within school have participate in	Allocate CPD sessions where identified through feedback and observations to continue to develop sills of staff in PE lessons.

Promote physical activity in students at break and lunch	KS1 will learn alternative ways to exercise during the healthy and active lifestyles scheme of work delivered in PE.	Free	this CPD	Increased awareness how to lead a healthy lifestyle.	Continue this scheme in KS1 & KS2 where children are starting to become more independent in life style choices to help guide decisions.
	Improve the quality of outdoor play equipment that is more permanent (trim trail and gym equipment) Additional funding from Tesco Grants £1500	£6,000		Higher levels of physical activity at break and lunch with children learning new skills and gaining confidence in different aspects of movement.	Continue to develop this provision using budgets from next year to build on the success of this investment with another larger piece of equipment next year.
	Train some y5 students to become sports leaders who can deliver sports activities to younger student at breaks and Lunchtime	Free- School Games		Delivered to current Year 5 cohort in Spring 2022.	Build on this each year with a new cohort of children trained as sports leaders.
After school sports to be offered to promote physical activity	After school clubs in a range of sports that coincide with the school games competition calendar to be offered to promote physical activity.	Free		Delivered in Autumn	Deliver throughout the year.
Identify and engage students who do not participate in the recommended amount of physical activity	Offer a change 4 life fun fit club to these students, use of change 4 life	Part of Retford Oaks Package		Targeted support has raised	Continue with intervention

	resources.	plus TA's	participation for hard to reach groups. 30min session weekly.	program.
--	------------	-----------	---	----------

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote active transport to school	Bikeability course- Year 6 & Year 4	Free	24 Pupils accessed the 'Bikeability' program.	Continue promotion and how this can be built in to daily lives e.g walk to the shops, movement breaks at home. Further bookings made for next year.
Increase in sporting activity across the school to ensure 2 hours of activity is available to every child.	1 hour of PE each week, supplemented with daily activity including daily mile through timetabling .	Free	Pupil questionnaire demonstrated children enjoy this.	Continue to develop initiative through class challenges and increased signage promoting the challenge and benefits.
Introduce wide range of equipment/games to promote active lifestyles during break and lunchtimes.	Equipment to provide increased opportunities beyond the 2 hours strived for during the school week. Widening and broadening children's spectrum of activities participated in	£6,000	Higher levels of physical activity at break and lunch with children learning new skills and gaining confidence in different aspects of movement. This was also supported through Tesco community Grant.	Continue to develop this provision using budgets from next year to build on the success of this investment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
---	---------------------------------

				20% £3586
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Raise confidence and knowledge of teaching and learning in PE with weekly staff CPD through the employment of PE specialists with progression of curriculum scheme and assessment, teach and provide CPD within school. Aiming to raise the profile of PE and making links within other areas of curriculum.	Specialist PE teacher to deliver core PE in collaboration with staff to develop teaching and learning in a range of sports. This will act as weekly CPD Sessions. Staff will be provided with additional CPD throughout the year by the specialist teacher to upskill and to promote active classrooms based on needs identified through staff questionnaires. Share free online PE resources and CPD sessions with staff which they can access to develop confidence and knowledge through the School Games Network and PE specialist staff across the Trust.	Part of Retford Oaks Package	Cycle of CPD has led to improved confidence and skills when delivering PE. By having the CPD on a cycle, all teachers and TA's within school have participate in this CPD	Improved learning outcomes for children. Higher level of skill development which can be carried forward. Allocate CPD sessions where identified through feedback and observations to continue to develop sills of staff in PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% £3586
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Broad PE curriculum and schemes of works in a range of different activities offered to all students	Students to take part in weekly PE sessions with a specialist PE teacher. A range of activities and sports have been included in the schemes of work and these will be followed by all students.	Retford Oaks Package	Improved learning outcomes for children. Higher level of skill development which can be carried forward.	Improved learning outcomes for children. Higher level of skill development which can be carried forward.
	Year 6 students to access weekly swimming top -up sessions	£2000	Participated in 15 weeks of swimming lessons	Next years 4&5 to attend to get more children reaching requirements from a younger age to improve water safety in the community
Termly 'Try something new' to broaden experience. Wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg trampolining, high jump).	Giving children the chance to experience specialised activities that allow more specialist coaching through links with Retford Oaks and maximising the facilities and what we can offer our children within the trust to broaden their experiences to new activities. As a minimum, each term students will take part in a one off taster session in a sport that does not current feature in the scheme of work.	Retford Oaks package.	KS2 participated in Time to shine cricket. KS1 Participated in wheelchair basketball. Bikeability program delivered. KS2 football tournament participated in by UKS2. Beth Tweedle Gymnastics taster session planned.	Sign posting to clubs/activities beyond school to make children more active habitually.

<p>Beyond curriculum links, develop a wide variety of sporting activities to be run as extra-curricular clubs. School Games Events /Festivals.</p>	<p>Students to attend festivals/taster events for more children to try new activities through specialised coaching.</p>	<p>£25</p>	<p>Children motivated to participate in physical activity through participation.</p>	<p>Continue to develop links within the community.</p>
<p>Outdoor and Adventurous Activities included in outdoor learning program.</p>	<p>Create new outdoor adventurous activities experiences to promote outdoor activity.</p>	<p>£750</p>	<p>All children EYFS-Year 6 participating on a cycle of outdoor learning experiences.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% £896
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Equipment purchased to widen range of activities currently accessed in school. Commitment to events with a view to allowing children to compete and participate in multi-school events.	Identify areas in which school doesn't offer a provision or activities which would target children to participate. Increasing numbers of children participating in extra-curricular sporting contexts. Ensure equipment and coaching is available to support.	£1000	KS2 participated in Time to shine cricket. KS1 Participated in wheelchair basketball. Bikeability program delivered. KS2 football tournament participated in by UKS2.	Continue to develop interest in Sport and physical activity by offering children opportunities to participate in a range of experience including community signposting.
Promote aspirational goals throughout school by organising events to allow children to watch elite level sport and engage with elite athletes.	All students to take part in the School Games competitions which are sent by the SGO. Students to participate in trust wide competitions against other schools.		Not implemented fully due to staffing and transport implications.	Priority area for 2022/2023 Explore the use of Garibaldi Sports Complex for this to reduce transport costs.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	