

## **Read Write Inc**

The academy follows the Read Write Inc programme from F1 to Year 2. Read Write Inc lessons take place first thing in the morning across the Early Years and Key Stage 1 classes. The Read Write Inc philosophies are embedded in the teaching and learning of reading and writing throughout the curriculum. The use of this synthetic phonics programme ensures that all children are taught:

- phonemic awareness (the sounds that make up words such as c/a/t);
- the sound-spelling relationships in words;
- how to say the sounds that make up words;

and to do this by:

- using texts that are made up of words that use the sound-spelling relationships children have learned;
- using interesting and authentic stories to develop vocabulary and language comprehension.

Children are assessed regularly and placed in groups according to their assessment. This ongoing assessment of pupils' phonics progress is sufficiently frequent and detailed to identify any pupil who is falling behind the programme's pace. If they do fall behind, targeted support is given immediately. The school has clear expectations of pupils' phonics progress term-by-term, from Reception to Year 2, through the use of a phonics tracker which is updated half-termly.

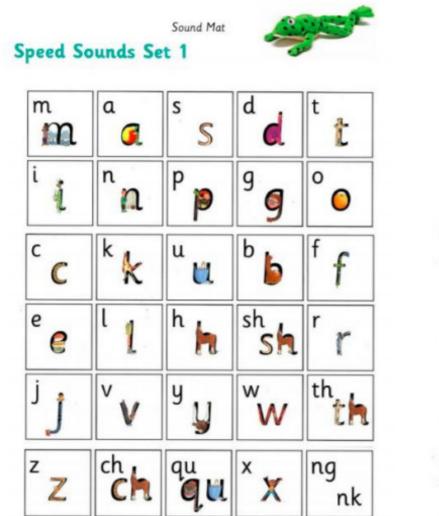
Read Write Inc guide for parents from Oxford Owl:

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/



Phonics expected progression – based on Read Write Inc							
	End of Autumn	End of Spring	End of Summer				
Reception	Read all Set 1 sounds Blend sounds into words orally	Blend sounds to read words Read short ditty stories Read RWI red decodable storybooks	Read some Set 2 sounds Read RWI green decodable storybooks				
	Book band for wider reading skills: Pink	Book band for wider reading skills: <mark>Red</mark>	Book band for wider reading skills: <b>Red</b> / Yellow				
Year 1	Read all Set 2 sounds Read RWI purple / pink decodable storybooks	Read some Set 3 sounds Read RWI orange / yellow decodable storybooks	Read Set 3 sounds Read RWI yellow / blue decodable storybooks				
	Book band for wider reading skills: Yellow / Blue	Book band for wider reading skills: Green	Book band for wider reading skills: Orange / Turquoise				
Year 2	Continue to access RWI sessions as appropriate Read RWI blue storybooks with increasing fluency and comprehension	Continue to access RWI sessions as appropriate Read RWI grey storybooks with increasing fluency and comprehension	Focus on establishing accurate and speedy word reading skills				
	Book band: Purple	Book band: Gold	Book band: Gold				





## Speed Sounds Set 2 igh OW 00 ee αι MAP. fly high blow the snow may I play? what can you see? poo at the zoo air 🚌 or 00. ar ir shut the door look at a book start the car that's not fair whirl and twirl ou Oι Speed Sounds Set 3 ea shout it out toy for a boy cup of tea spoil the box ó-e a-e aw I-e u-e 20.00 nice smile phone home make a cake huge brute yown at down are ai ur er OW) care and share a better letter nurse with a purse brown.cow snail in the rain lire ear 🗼 ew 0a 1/4 ure goat in a boat chew the stew fire, fire! hear with your ear sure it's pure



Reception high frequency words

The 45 key words children in Reception need to be able to read and then spell by the end of the year

Ι	go	come	went	up	you	day	was
look	are	the	of	we	this	dog	me
like	going	big	she	and	they	my	see
on	away	mum	it	at	play	no	yes
for	a	dad	can	he	am	all	
is	cat	get	said	to	in		



Year 1 and Year 2 high frequency words

The key words children in Year 1 and Year 2 need to be able to read and then spell by the end of Key Stage 1

Year 1			Year 2				
the	they	one	door	great	move	again	
а	be	once	floor	break	prove	half	
do	he	ask	poor	steak	improve	money	
to	me	friend	because	pretty	sure	Mr	
today	she	school	find	beautiful	sugar	Mrs	
of	we	put	kind	after	eye	parents	
said	no	push	mind	fast	could	Christmas	
says	go	pull	behind	last	should		
are	SO	full	child	past	would		
were	by	house	children	father	who		
was	my	our	wild	class	whole		
is	here		climb	grass	any		
his	there		most	pass	many		
has	where		only	plant	clothes		
I.	love		every	bath	busy		
you	come		everybody	path	people		
your	some		even	hour	water		