

Appendix to Special Educational Needs, Disability Policy

Samuel Barlow Primary Academy

September 2022

Academy Overview

1) Context

Samuel Barlow Primary Academy is a larger than average primary school in a socially deprived area within Clipstone, Nottinghamshire. The proportion of children with SEND is above the local and national average

Every staff member in school is aware of the need to diminish the difference between SEND and Non SEND. Samuel Barlow Primary Academy considers the best ways to allocate SEND provision following rigorous diagnostic data analysis and knowledge of the whole child. The challenges facing individual children are varied and there is no “one size fits all”

To date Samuel Barlow Primary Academy has a total of 28% of children on the SEND register, within this 6.8% of children have an EHC (Educational Health Care Plan) provided by the local authority. Both of these are above the Nottinghamshire average. The amount of SEND is almost 13% above national data.

At Samuel Barlow Primary Academy, 56.2% of children have communication and interaction needs (including Autism), 12.3% have social, emotional and mental health needs, 30.1% of children have cognition and learning needs and 1.4% of children require sensory and/or physical support.

Several of these children may have multiple areas of needs that are categorised as a primary and secondary area of need.

Our greatest primary area of need is communication and interaction within lower key stage 2.

The SEND register is reviewed at least half termly by the SENDCo.

2) Identification of SEND at Samuel Barlow Primary Academy

All children at Samuel Barlow Primary Academy have the right to quality first teaching which provides adaptation to the curriculum and the learning environment within school. Further identification of SEND is identified as follows:

- Teachers are able to complete the Assess, Plan, Do cycle by completing a graduated approach and requesting internal support through the Include Me Platform from the Inclusion lead.
- Specialist transition between early years and within in year transfers
- Support from outside agencies such as health and specialist teachers from termly Springboard referrals.

3) Roles and Responsibilities

Role Names and Contact Details

SENDCo and Inclusion Lead	Mrs Charlotte Adams	cadams@samuelbarlowprimary-ac.org.uk
Principal	Mrs Sarah Kahler	skahler@samuelbarlowprimary-ac.org.uk

4) SEND CPD And Training

Core Offer

All staff within Samuel Barlow Primary Academy have access to Every Teacher is a Teacher of SEND training which is scheduled across the academic year as part of Diverse Academies Trust Core offer.

Academy Offer

Bespoke training will be provided for staff to support the specific needs of a child where appropriate.

At Samuel Barlow Primary Academy staff have completed the following over the past 12 months:

- Making Sense of Autism provided by the District SENCo based on information from the Autism Education Trust
- Attention Autism training provided by speech and language to adults using the intervention
- Termly ELSA training for appointed ELSA lead provided by the Educational Psychology services
- Speech and Language Training
- Assessing using B Squared provided by Inclusion Lead
- How to use Edukey provided by the Inclusion Lead
- Interoception training provided by the District SENCo

5) Local offer

The Nottinghamshire local offer for SEND support and Disability services can be accessed below:

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannel=9-2>

The link to Samuel Barlow Primary Academy's local offer can be accessed below:

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/service.page?id=83Z-RhrXE4Y&newdirectorychannel=0>

6) Working in Partnership with Parents and Carers

Samuel Barlow Primary academy believes in working with parents as partners to ensure the best provision for all children. We hold termly SEND reviews and allow additional time at parent's evenings. We have parent workshops and listen to and act on parent voice which is looked at twice a year.

7) Links with Other agencies and Voluntary organisations

Samuel Barlow Primary Academy has strong links when working with Nottinghamshire County Council multi-agencies and health professionals across the county. Samuel Barlow Primary Academy is a part of the Garibaldi Family of schools and the SENDCo attends family Springboard meetings termly to access training and additional funding to meet the needs of all pupils.

To date, Samuel Barlow Primary Academy works alongside the following specialist services including health:

- Sherwood Area Partnership (SAP)
- Targeted Support
- Schools and Families Specialist Services (SFSS)
- Educational Psychologist
- Speech and Language
- Family Support Workers
- Early Help Team
- Social Care
- Physical Disability Support Service

Date of Last Review: November 2022

Date of Next Review: September 2023

This policy appendix is reviewed annually.

This policy appendix should be read in conjunction with the Diverse Academies Special Educational Needs and Disability's Policy

All DALP policies can be found at: <https://dalp.org.uk/about-us/policies/>