



Samuel
Barlow
Primary Academy

Appendix to Anti-Bullying Policy October 2021

Office use

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Associated documents:			
Behaviour Policy			
Links to:			
https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2019/08/Anti-bullying.pdf		Keeping Children Safe in Education 2021 Working Together to Safeguard Children 2018 www.gov.uk/government/publications/working-together-to-safeguard-children SEND Code of Practice 2014 www.gov.uk/government/publications/send-code-of-practice-0-to-25	



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1 Definition of Bullying

Bullying takes place when someone is intentionally and repeatedly hurt either physically or emotionally by the systematic actions of another person or persons.

There are many types of bullying behaviour;

- Physical Violence
- Pushing/shoving
- Name calling or teasing
- Threatening behaviour
- Pressure by a person or a group, to do something an individual feels uncomfortable with or is wrong
- Deliberate isolation of an individual

At Samuel Barlow Primary Academy we view an incident of bullying behaviour with the utmost seriousness. Children are explicitly taught that bullying behaviour in any form is totally unacceptable.

Our behaviour policy and school expectations for all ages clearly states that we should show the right attitude towards each other and this is continually referred to throughout the year.

2. Dealing with incidents of Bullying

Stage 1

When an incident of bullying, as defined above, is reported to:-

1. A Class Teacher;

The member of staff will speak separately to all children involved, to establish the facts surrounding the incidents. They will also speak to any adults who may have witnessed the incident or its circumstances. The events can then be relayed to the class teacher. Procedures outlined in the Behaviour Policy will be followed.

Stage 2

Should a further (or more serious) incident of bullying behaviour occur, a member of the Senior Leadership Team will then take a more involved role, possibly in the following way;

- Meet with the children involved, separately
- Speak to all adults involved
- Speak to the parents/carers of children involved
- Agree with all parties on a practical, supportive way forward to achieve positive behaviour including the setting of targets where necessary
- Monitor and evaluate the programme of support

Stage 3

If bullying incidents continue or involve serious physical, verbal or emotional elements, the Principal will seek support from the Governing Body, to consider a more formal fixed or permanent exclusion, as outlined in the LA Disciplinary Guidance.

We believe that our Anti-Bullying Policy should enable our children to enjoy school and develop without the fear of physical, verbal or emotional threat or harm.

3 Review of the policy

The policy will be reviewed in line with the behaviour policy on an annual basis.