

Accessibility plan

Edition – January 2026

We empower | We respect | We care



Appendix 4 – Accessibility plan for Samuel Barlow Primary Academy

Reviewed by: Jon Chapman on 6th January 2026

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which pupils with disabilities can participate in the school curriculum	Availability of written information in alternative formats – enlarged text	Academy to make itself aware of services available from LA (and elsewhere) to convert written information into alternative formats – use magnifying equipment	All children can access all aspects of their learning	September and ongoing – reviewed with a child's needs at a termly review	Improved delivery of information to children with disabilities
Improving the physical environment of the school to increase access to education by pupils with disabilities	PEEPS ensure that children can safely evacuate the building	Evaluate the needs of all children with disabilities and ensure that they have a PEEP in place and this is practised at least termly.	Evacuation plan meets the needs of all children	Reviewed according to need at least annually	A safe site for all
Improving the delivery of information to pupils with disabilities	All learning is accessible to all children	High quality CPD for staff including the SEND code of conduct, SEND Pathway to Provision, SEND strategies for adaptation of the curriculum. EHCPs in place for all children and relevant provision made	Children will make progress from their starting points and access all areas of learning in an appropriate manner	September and ongoing -reviewed with a child's needs at a termly review	Improved delivery of information to children with disabilities