

# Reading

The children must:

- know the 44 sounds that English is made up of and be able to recognise the corresponding letter or group of letters, sometimes using picture clues to help
- be able to use 'Fred Talk' to read simple words
- read from a range of fiction and non-fiction books using their sound knowledge
- be able to read the first 45 high frequency words 'on sight'
- to be able to identify and continue simple rhymes (mat, cat, sat, etc.) and alliterative patterns (bouncing ball, dirty dog, clever cat, shiny ship, etc.)
- be able to talk about what they have read with understanding
- be able to predict what might happen next in a story
- be able to identify the start and end of sentences

## Sight Words

I can read words with contractions [E.g. I'm, I'll, we'll] & understand the apostrophe reps the missing letter(s).

#### **Retrieving Information**

I can remember and discuss what I have read. I can retell familiar stories.

#### **Interpret Information**

I can discuss the significance of a title and events in texts. I can make simple predictions about what might happen next.

#### **Features of text:**

I can recognise rhymes and poems and can recite some by heart. I can distinguish between fiction and non-fiction books.

# <u>Writing</u>

I can spell most common exception words. I can spell the days of the week.

I can name the letters of the alphabet in order.

I can write in full sentences.

#### Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly. I am beginning to form lower-case letters in the correct direction, starting and finishing in the right place.

I can form capital letters and digits 0-9.

#### Grammar

I can use the joining words 'and' or 'but' in my sentences. I can use some describing words in my sentences.

#### **Punctuation**

I can use full stops at the end of sentences. I use a capital letter to begin a sentence. I use capital letters for names and I. I use finger spaces between words.

I can write questions with a ?

## <u>Maths</u>

#### Number and place value

I can count forwards to and across 100.
I can count backwards to and across 100.
I can read numbers up to 20 in words.
I can write numbers up to 20 in words.
I can read numbers up to 100 in numerals.
I can write numbers up to 100 in numerals.
I can find one more than a number – up to 100.
I can find one less than a number – up to 100.
I can count in twos.
I can count in fives.
I can count in tens.

#### Calculation

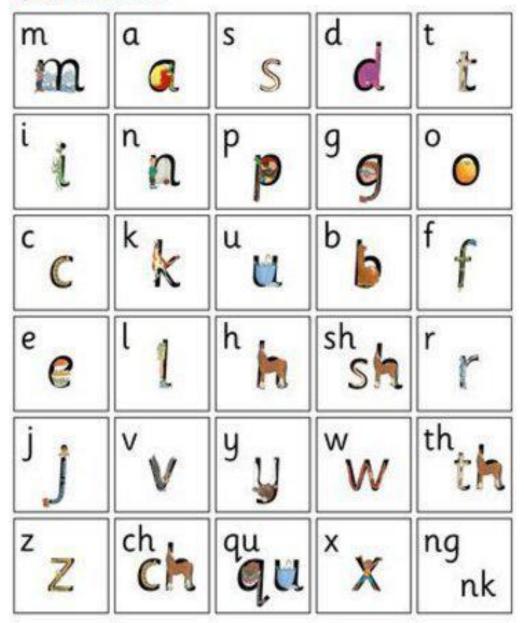
I know number bonds to 10 / 20.
I can add I digit numbers to 20, including zero.
I can add I digit and 2 digit numbers to 20, including zero.
I can subtract I digit numbers to 20, including zero.
I can subtract I digit and 2 digit numbers to 20, including zero.

## Measurement

I can tell the time to the hour. I can tell the time to half past the hour.

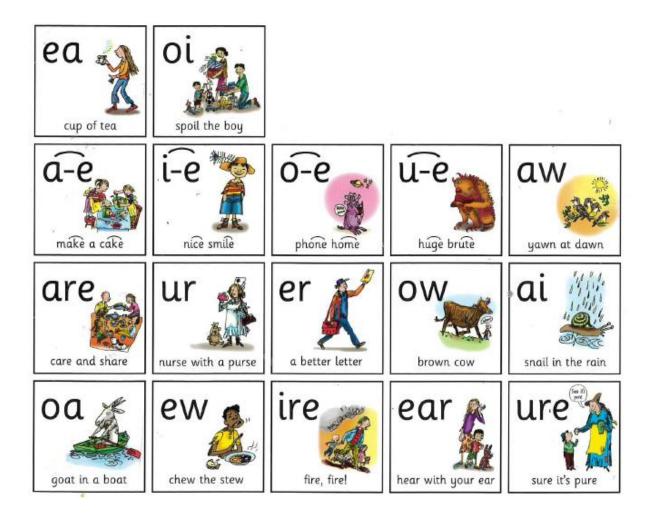


# Speed Sounds Set 1



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# **High Frequency Words**

Although English is made up of thousands and thousands of words, the following 45 words make up a quarter of all the reading and writing we ever do! Therefore, it is very important that our children learn to read them on sight and spell them without sounding out. Please practise little and often.

	go
come	went
up	you
day	was
look	are
the	of

we	this
dog	me
like	going
big	she
and	they
my	see

on	away
mum	it
at	play
no	yes
for	a
dad	can

he	am
all	is
cat	get
said	to
in	